

Subject: Learning Conference 2012 - Proposal L12P0637

Sender: Learning Conference 2012

<info+L12@commongroundconferences.com>

Recipient: nongnuch@su.ac.th <nongnuch@su.ac.th>

Date: 15.01.2012 05:42



Dear Dr. Nongnuch Rotjanalert,

On behalf of the Organizing Committee for the 19th International Conference on Learning, I am pleased to inform you that your proposal has been accepted. Details of your proposal have now been added to the public Conference website at:

<http://L12.cqpublisher.com/proposals/637>

INFORMATION FOR ATTENDING PARTICIPANTS

* Conference Details

The 19th International Conference on Learning will be held between 2012/08/14 and 2012/08/16. Presenters are encouraged to submit their paper to The International Journal of Learning.

* Registration

We recommend that you submit your paid registration early to secure a confirmed position in the Conference program. Please visit <http://thelearner.com/conference-2012/register/>. We will schedule your presentation in the Conference program after we receive your paid registration. Once your registration has been finalized, you will be given online access to The International Journal of Learning (www.Learning-Journal.com) until one year after the end-date of the Conference.

Please note: Each accepted in-person proposal must be accompanied by a distinct in-person registration to be scheduled in the Conference program. Each accepted virtual proposal must be accompanied by a distinct virtual registration to be eligible to submit a paper to the Journal. Please see <http://thelearner.com/conference-2012/call-for-papers/#spl> for further details.

INFORMATION FOR ALL PARTICIPANTS ATTENDING AND VIRTUAL

* Submission of Papers

Papers may be submitted for peer-refereeing. If your paper is accepted through the refereeing process, you will be asked to comply with a publishing agreement and submit a final version for typesetting and publication. Your paper will then be published in the Journal online bookstore The International Journal of Learning (www.Learning-Journal.com) where it will be made available in print and electronic formats. Again, you will be given online access to the Journal until one year after the end-date of the Conference.

The International Journal of Learning accepts paper submissions for refereeing on a continuous basis any time prior to the Conference, until one month after the end-date of the Conference. If you would like your paper to be refereed before the Conference, you must submit it at least three months prior to the Conference start-date. Please check the submission timeline on the Conference website for submission close dates.

For further details on the submission and refereeing processes, please consult the website at http://thelearner.com/journal/publish-your-paper/#sub_gui or email, support@commongroundpublishing.com

If you have any queries, please contact me at conferences@commongroundpublishing.com

Please quote proposal ID L12P0637 in any correspondence.

Yours Sincerely,

Homer Stavely, Ph.D.
Conference Program Development
Learning Conference

A Study of Students' Self-empowerment in a Learning Counseling Group in Silpakorn University and King Mongkut's University of Technology Thonburi

By: [Dr. Nongnuch Rotjanalert](#), [Asst. Prof. Dr. Jureeporn Kanjanakaroon](#)

The main purpose of this research was to study self-empowerment in students who studied psychology. The study was conducted in Silpakorn University (SU) and King Mongkut's University of Technology Thonburi (KMUTT). It was a survey research using quantitative and semi-experimental methodology. The research instruments used to collect the data were a structured questionnaire and program of group counseling for learning. The samples were 184 students who participated in the counseling program in the subject area of psychology. The data analysis involved fundamental statistical analysis, t-test, and f-test. The results of the research showed that the students' self-empowerment was at a moderate level (3.29) before counseling, meanwhile it was at a very high level (4.55) after counseling. Additionally, after counseling, the students' group competency was at a high level (3.54) and their self-empowerment as classified by their personal information — gender, age, and grade point average — did not have significant differences. It is recommended that students who study psychology both at SU and KMUTT should attend the of group counseling program for learning to increase their self-empowerment and achieve their goals.

To add a paper,

Keywords: Self-empowerment, Learning Counseling Group, Psychology

Stream: Student Learning, Learner Experiences, Learner Diversity

Presentation Type: 30 minute Paper Presentation in English

Paper: . . Study of Students' Self-empowerment in a Learning Counseling Group in Silpakorn University and King Mongkut's University of Technology Thonburi. A

Dr. Nongnuch Rotjanalert

*Lecturer, Guidance, Department of Psychology and Guidance
Faculty of Education, Silpakorn University
Maung, Nakompathon, Thailand.*

Dr. Rotjanalert was the president of the Faculty Senate of Silpakorn University, head assistant of the Psychology and Guidance Department (2002 - 2005), and head of the Psychology and Guidance Department (2005 - 2009). He is an expert in development education, development psychology, community assessment and program planning, and statistics for behavioral and social science research. He has published several articles including "Job Satisfaction and Academic Climate", *Journal of Rajamangala Institute of Technology, Ministry of Education*, vol. 4, 1991, 26 - 30; "Lisrel Analysis in Behavioral and Social Sciences Research", *Journal of Education, Silpakorn University*, vol. 22, 1999, 12 - 14.

Asst. Prof. Dr. Jureeporn Kanjanakaroon

*Lecturer, School of Liberal Arts
Department of Social and Humanities, King Mongkut's University of Technology Thonburi
Bangkok, Thungkru, Thailand.*

I am a lecturer in the Social Science and Humanities Programme at King Mongkut's University of Technology Thonburi (KMUTT), School of Liberal Arts, Bangkok, Thailand. At present, I am teaching both KMUTT undergraduate and graduate students. My teaching experiences are in the subject area of man and ethics for quality of life, general education, and industrial and organizational psychology and community research. I received my M.A. in industrial and organizational psychology from Thammasat University and my Ph.D. in development education from Chulalongkorn University, Thailand. I am interested in the learning process in communities. Recently, my successful research was on "Development Approaches of Bang Mod Tangerine Orchard as Learning Resource for Ecotourism".

#ref_L12F0637

**A Study of Students' Self empowerment of Learning Counseling Group in
Silpakorn University (SU) and King Mongkut's University of Technology
Thonburi(KMUTT)**

Dr. Nongnuch Rotjanalert

Department of Psychology and Guidance,
Faculty of Education, Silpakorn University (SU)

Asst. Prof. Dr. Jureporn Kanjanakaroon

School of Liberal Arts,
King Mongkut's University of Technology Thonburi (KMUTT)

Abstract

The main purpose of this research was to study self empowerment of students who studied in the subject area of Psychology. The study was conducted in Silpakorn University (SU) and King Mongkut's University of Technology Thonburi (KMUTT). It was a survey research using quantitative and semi-experimental methodology. The research instruments used to collect the data were a structured questionnaire, and program of group counseling for learning. The samples were 184 students who participated in the counseling program in the subject area of Psychology. The data analysis involved fundamental statistical analysis, t-test, and F-test. The results of the research showed that the students' self-empowerment was at a moderate level ($\bar{x}=3.29$) before counseling, meanwhile it was at a very high level ($\bar{x}=4.55$) after counseling. Additionally, after counseling the students' group competency was at a high level ($\bar{x}=3.54$) and their self-empowerment as classified by their personal information—gender, age, and grade point average—did not have significant differences. It is recommended that students who studied in the subject area of Psychology both SU and KMUTT should be attended the program of group counseling for learning to increase their self-empowerment and achieve their goals.

Keywords: Self Empowerment and Learning Counseling Group